

Lambeth Nursery Schools' Federation

Executive Headteacher: Rachel Hedley

Holmewood, Maytree, Triangle, Effra and Ethelred Nursery Schools
with Maytree, Tree House, Clapham Manor, Effra and Ethelred Children's Centres



Lambeth Nursery Schools' Federation

2020/2021 Governance Statement

The Department for Education suggests that each year all schools explain what their governing body has done in their Annual Governance Statement.

THE GOVERNING BODY?

Maintained nursery schools have school governors; these are unpaid volunteers. The Lambeth Nursery Schools' Federation has fifteen members, which includes two governors elected by parents, one appointed by the local authority, the Executive Headteacher, one member of staff elected by the staff, and ten people who have been 'co-opted' (selected) by the governing body because they have skills or experience that can help the schools. You can see information about the governors and their attendance records on our schools' websites.

The key role of the governing body is to:

- Ensure clarity of vision, ethos and strategic direction
- Hold the Executive Headteacher to account for the well-being and progress of children and staff at all of the federation's nursery schools
- Oversee the financial performance of the federation and make sure its money is well spent.

It also appoints the Executive Headteacher, who oversees the whole federation, and is involved with the recruitment of the Heads of School at each nursery school.

The governors work with the school's leadership team to provide strategic leadership and hold them to account.

The full governing body meets to discuss the federation as a whole and to receive information from the Individual School Committees (ISC) and the Resources Committee. There is an ISC for each of the nursery schools (5 in total - Effra, Ethelred, Maytree, Holmewood and Triangle) which focus on each individual school's needs and development. This committee includes members of the governing body, the Executive Headteacher and the Head of School. They also welcome the input from staff and parents/carers and other stakeholders. In addition to these committees there is the Resources Committee which focuses on all financial, health and safety, human resources and premises matters.

WHAT HAS THE GOVERNING BODY DONE IN 2020/21?

We met remotely as a full group three times during the school year (termly) as have the Resources Committee and Individual School Committees. Due to the extraordinary circumstances faced in 2020/21, we have also held 'Extraordinary Meetings' for the Resources Committees remotely. Covid safety requirements prevented school visits but we have monitored the attainment and progress of all children with specific attention to children with special educational needs and looked after children through our Individual School Committee meetings.

The sections below explain what we've done this year for each of the key responsibilities we have.

STRATEGIC DIRECTION

The key focus of the governing body has been to ensure the long-term future for the nursery schools and children's centres. There has been extensive review of each of the five nursery schools finances and projected budgets. The Resources Committee has met several times to discuss each school's budget. We strive to seek a way forward, whilst maintaining the 'Outstanding' standards of the

Federation. We question and draw attention to budget requirements where they seem untenable, and campaign for funding where appropriate.

Finally 2020/21 continues to be a challenging year for the nursery schools and children's centres as they have had to adapt to the ever changing safeguarding and wellbeing concerns for both staff and children that Covid 19 has created. The nursery school and Children's Centre leaders and staff have risen to the challenge and adapted to the changing needs, working throughout the lockdowns and holiday periods to provide key worker and vulnerable children a safe and happy environment. All nursery schools have managed to open when permitted to a wider intake, in a safe and responsible manner, whilst also ensuring the safety of staff.

The children's centres have again been a key part of also providing outreach support and food parcels to those most vulnerable. The governing body is incredibly proud of the work achieved by all the nursery schools and Children's Centre staff. The governing body endeavoured to support these efforts in whatever way we could, monitoring the evolving safeguarding risk assessments of each nursery school to allow the schools to adapt to the changing conditions. Allowing the nursery schools and children's centres to 'open up' more services as the situation permits.

HOLDING THE NURSERY SCHOOLS TO ACCOUNT

An important part of the governing body's role is to ask questions. There is a lot of information for governors to look at about children's achievement, staffing and attendance. We look at children's assessment data to see whether any group, for example, gender, children with special educational needs or ethnic group, is not making as much progress as other groups. If they are not, we ask what the school is doing to address this. Our aim is always to provide the best possible care for all the children attending each of our nursery schools.

In 2020/21 we have monitored the schools attainment and policies with virtual meetings due to the restrictions brought about by Covid 19.

In 2020/21 the huge safeguarding and wellbeing challenge for both staff and children continues. The nursery schools and children's centres have risen to this challenge and the governing body has pushed to try and keep not only all the schools safe but also as high functioning as possible. We understand the importance of all the nursery schools and children's centres in the local community, especially to those who are most vulnerable.

FINANCIAL WELL-BEING OF THE NURSERY SCHOOLS

The Resources Committee meets three times a year to discuss funding and spending of all the nursery schools, together with applicable policy and health and safety matters. It feeds back relevant items to the full governing body.

Funding of nursery schools continues to be challenging, as funding levels from the Department of Education (DfE) have remained static for several years, while costs, in particular staffing costs, and demand for SEN support continues to increase on an annual basis. A key concern of the governing body looking forward is to ensure that each school is able to continue to provide this outstanding provision to the children and families it serves, despite the ongoing financial pressures. Charitable status has been secured to allow access to broader funding sources for the nursery schools as a whole. Campaigning to seek better funding, to local councillors and MPs as well as central government has also taken place. This remains a crucial element of the governor's remit.