Holmewood Nursery School and Tree House Children's centre

Early Years Pupil Premium (EYPP) 2024 - 2025 Strategy and Review

Predicted income from EYPP for academic year 2024 2025: Autumn roll of 15 children - £8,148				
Main barriers to educational achievement	**How the allocation will be spent to address the barriers and why these approaches are being taken**	**Cost (£)**	**How will impact on children and families be measured (including non-EYPP children)**	**Effect of the expenditure on eligible and other children**
Low levels for communication, language that impact children's learning across the curriculum. Parental involvement	Maintaining **Evelina Communication Friendly Environment Award at the enhanced level.** Ongoing training for staff Initial Screening of all EYPP children using WellComm plus follow up assessment in May 2025 Focused activities for EYPP children to support language development including: Talking Tables WellComm activities and resources. Targeted Interventions including Talking Boxes Story Telling and Story Acting sessions and interactive language groups Cover Cost for staff running above programmes Enrichment activities including an outing to the Horniman, London Transport Museum and the community Greenhouses in Brockwell Park. Family Gardening Fun and Natural Thinkers programme to enhance communication as well the EYFS specific areas of learning (maths, literacy and understanding the world, expressive arts and design) Cost of planning, cover and resources	£996.0000 £4750.00 £2400.00	On entry and exit communication and Language assessment School assessments Children's progress Meetings Monitoring of Teaching and Learning	On entry Wellcomm screening ensured prompt identification of children with language difficulties and the level of support needed to support them. By the end of the year 32, 28%, of children were in receipt of early years' pupil premium, 19 of these children were on or were placed onto the SEND register and the majority of these SEND children (10) started in spring or summer. Five of these EYPP children are coming to the end of successful Education Health and Care Plan (EHCP) needs assessments, 3 had EHCPs finalised. Fifteen EYPP children also have English as an additional language and of these, 6 children have identified communication and language needs in their first language. While the achievement of EYPP children remained lower in most areas of learning compared to non EYPP children. EYPP children have made better or similar progress than the non-EYPP cohort. For example, in communication and language, all children with SEND made similar progress. EYPP children without SEND at or above the expected level rose from 33% to 64% (+31) compared to their counterpart Non EYPP, Non SEND cohort that rose from 58% to 77% (+19).
Total Expenditure		£8146.00		

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