

Early Years Pupil Premium (EYPP) 2018 - 2019 Strategy

Predicted income from EYPP for academic year 2018 2019: Based on Autumn census of 16 children (£1611.2); estimate for Spring and Summer (additional 4 children) £4028.00 Estimated Total for year £5539.20
Actual Sum received: £5840.60

Main barriers to educational achievement	How the allocation will be spent to address the barriers and why these approaches are being taken	Cost (£)	How will impact on children and families be measured (including non-EYPP children)	Effect of the expenditure on eligible and other children
<p>Low entry levels for communication, language and literacy, which impact on children's learning across the curriculum.</p>	<p>Talking Tables sessions - targeted provision, delivered by two EYEs To ensure all children make expected or more progress with their communication and language and a greater percentage reach age related expectations.</p> <p>Targeted trips and outings for EYPP children to enrich learning and experiences.</p>	<p>Cover for sessions and trips; £3600.00</p>	<p>Talking Tables entry and exit assessment.</p> <p>Parent feedback and discussion with children.</p> <p>School baseline and progress data.</p> <p>Comparative data for EYPP and non EYPP children.</p>	<p>All EYPP children taking part in Talking Tables made at least typical progress. Talking Tables has had a positive impact on all abilities taking part and will continue to be a target programme for EYPP.</p> <p>A range of trips were organised with targeted trips to Kew, The London Transport Museum, London Zoo, The Horniman, Natural History Museum and a variety of local trips including shops, Brockwell Park, Brixton market and the post office. Feedback from parents was extremely positive and several commented on how they felt encouraged to take their children on some of the outings again especially where admission was free.</p>
<p>Low parental awareness of the impact that early language and literacy skills have on future attainment.</p>	<p>Continue to develop and implement REAL (Raising early achievement in literacy). Training three more members of staff. This programme delivered to parents and children; it is designed to raise parental awareness and understanding of how to support their children's language and literacy skills. Other members of staff will assist with the delivery so that they can use the strategies in the future.</p>	<p>Cover for training, home visits and events £2200.00</p>	<p>Initial questionnaire and observation of children's skills and parental confidence.</p> <p>School baseline and progress data.</p> <p>Comparative data for EYPP and non EYPP children.</p>	<p>parent questionnaires showed a significant increase in confidence with supporting their children's literacy skills:</p> <p>"I thought I was already confident but this has really helped me to know how to approach literacy learning, especially reading and writing...."</p> <p>"It has been great to discover that you don't need to spend lots of money for your child to have fun and be improving their literacy!"</p> <p>On entry 88/137 children on roll (64%) were at typical or above typical in CAL compared to 133/163 (82%) at the end of the year. 73% of all children made typical or above typical progress. Of EYPP children, the figure remained similar with 66% at or above typical in CAL compared to 63% on entry. 88% of EYPP children made typical or above typical progress.</p>
<p>Total Expenditure</p>	<p>£5800.00</p>	<p>All costs met from EYPP</p>		

Spring Actions:

2 x EYPP and Vulnerable children trips

Training tin talking tables for two year old provision.

REAL event and home visits

Sharing Books with Children Workshop