

Early Years Pupil Premium (EYPP) 2019 - 2020 Strategy and Review

Predicted income from EYPP for academic year 2019 2020:
Estimated Total for year £5437.80. Actual Total for year £4330.10

The COVID-19 pandemic has placed incredible challenges on everyone including our ability to meet all our EYPP targets. Although most of our EYPP did not attend from March until the wider opening in 2020, we were able to maintain regular contact and support children and families in a variety of other ways:
 Ensuring the delivery of food parcels and later food vouchers.
 Provision of language resource packs
 Weekly activities and learning suggestions including links to relevant websites
 Regular telephone and email contact from key persons to their children and families
 Ensuring leavers were supported for their transition to primary school, creating a goodbye/transition booklet as well as contacting their new schools

Main barriers to educational achievement	How the allocation will be spent to address the barriers and why these approaches are being taken	Actual Cost (£)	How will impact on children and families be measured (including non-EYPP children)	Effect of the expenditure on eligible and other children
<p>Low levels for communication, language and literacy, which impact on children's learning across the curriculum.</p>	<p>Further developing our language enabling environment by completing the Evelina Communication Friendly Environment Award - this will involve comprehensive training and support for all practitioners by a speech and language therapist. Focused activities for children to support language development</p> <p>Targeted trips and outings for EYPP children to enrich learning and experiences . These will be used to engage and extend their interests when back at school.</p>	<p>Training Cover £2600.00 Actual £2340.00</p> <p>Trips and cover: £1000.00 Actual £600.00</p>	<p>On entry and exit communication checklist.</p> <p>School baseline and progress data.</p> <p>Feedback from practitioners on their confidence in supporting children's speech, language and/or communication needs.</p> <p>Parent feedback and discussion with children.</p>	<p>On entry assessments enabled staff to target children in need of additional support or referral to the speech and language therapy service.</p> <p>Nine members of staff completed comprehensive training on identifying communication difficulties and being able to effectively provide support and challenge for children's language development. Due to COVID-19 there is still outstanding training and a further external audit to take place.</p> <p>Due to COVID-19 only a few trips took place; feedback was highly positive from all parents and children: there were trips to the London Transport Museum, London Aquarium, The Science Museum, China Town, the local market and library. During the last weeks in March visits were due to take place to Kew Gardens, The Natural History Museum and the Horniman Museum.</p>

<p>Low parental awareness of the impact that early language and literacy skills have on future attainment.</p>	<p>Continue to develop and implement REAL (Raising early achievement in literacy). Training three more members of staff. This programme is an evidence-based approach that reaches out to parents and families, building confidence and knowledge to support the early home learning environment: this has been shown to have a powerful impact on children's outcomes and on family literacy practice. Other members of staff will assist with the delivery so that they can use the strategies in the future.</p> <p>Purchase of additional Play club resources so that each key group can target EYPP families. Play club is designed to help parents to engage their children in developing an interest in rhyme, alliteration, phonics and story.</p>	<p>Cover for training, home visits and events £1240.00 Actual £917.00</p> <p>£500.00</p>	<p>Initial and follow up questionnaire and observation of children's skills and parental confidence.</p> <p>School baseline and progress data.</p> <p>Feedback from parents</p>	<p>All parents participating in REAL continued to be supported through phone calls and virtual meetings. A special pack was delivered and key persons were able to provide guidance and support on its use. Follow up questionnaires showed a positive impact on their confidence of parents on supporting their children's early literacy skills.</p> <p>Due to COVI-19 accurate measurement of progress data has not been possible.</p>
<p>Total Expenditure</p>		<p>£5440.00 Actual £4357.00</p>	<p>(surplus from school budget)</p>	

100.70 per term