



Holmewood Nursery School and Tree House Children's centre

Early Years Pupil Premium (EYPP) 2020 - 2021 Strategy and Review

Predicted income from EYPP for academic year 2020 2021: Based on Autumn roll of 20 children - £6042.00. Actual £6650.40				
Main barriers to educational achievement	How the allocation will be spent to address the barriers and why these approaches are being taken	Cost (£)	How will impact on children and families be measured (including non-EYPP children)	Effect of the expenditure on eligible and other children
Low levels for communication, language and literacy, which impact on children's learning across the curriculum.	Further development of our language enabling environment by completing the Evelina Communication Friendly Environment Award Training of four members of staff - identifying speech, language and communication needs in the Early years Focused activities for EYPP children to support language development including: Talking Tables Wriggle and Rhyme WellComm activities and resources. Cover Cost for EYE and Teachers running above programmes Resources to support the delivery of Wriggle and Rhyme and Talking Tables	£1000.00 £3380.00	On entry and exit communication and Language assessment School on entry and progress data. Children's progress Meetings Monitoring of Teaching and Learning Parent feedback and discussion with children.	Use of Wellcomm as a screening tool has assisted in targeting children and groups at risk of falling behind. Holmewood was awarded the Evelina communication friendly environment award at the enhanced level. The impact of the training is evidenced by observation of high quality conversations and interactions between staff and children. Small group interventions such as Talking Tables have supported the children in their language development as well as their personal, social and emotional development. All children made progress from their starting points. 55% of children in receipt of EYPP were at or above age related attainment on entry, this had risen to 77% by the end of the year.
Low parental awareness of the impact that early language and literacy skills have on future attainment.	Continue to develop and implement REAL (Raising early achievement in literacy) . Training three more members of staff. This programme is an evidence-based approach that reaches out to parents and families, building confidence and knowledge to support the early home learning environment: this has been shown to have a powerful impact on children's outcomes and on family literacy practice. Purchase of book packs and resources for all EYPP children. All key persons will target their EYPP families.	Cover for training and, running the programme with families, £11040.00 Books and resources £1000.00	Initial and follow up questionnaire and observation of children's skills and parental confidence. School on entry and progress data. Feedback from parents	Initial and follow up parent questionnaires confirmed greater confidence and awareness of the importance of developing children's communication skills and the positive impact this can have on future learning. Children in receipt of EYPP benefited from having a copy of core books to take home and share with their parents and parents were supported with ideas for doing this through the curriculum letter On entry no children in receipt of EYPP were at or above the expected level for reading and although this had risen to 20% by the end of the year, language and literacy will continue to be a major focus for the cohort of parents and children
Total Expenditure		£6420.00*	*balance of 230.40 carried forward	



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