



### Personal, Social and Emotional Development



We will be developing more confidence in our environment and key- person story groups, whilst continuing to develop friendships and relationships with adults. We will continue to follow nursery routines developing confidence to explore new activities that will enhance our learning and development. We will continue learning to take responsibility for ourselves, whilst developing an awareness of the feelings of others.



### Physical development

We will continue to develop our motor skills by engaging in activities that require us to use our muscles. We will climb, run, twist, turn and ride vehicles to develop our gross(big) motor skills. To develop our fine (small) motor skills we will continue to use one handed tools, developing our control, such as scissors, woodwork tools and tape dispensers.



### Communication and Language



We will continue to listen to stories, songs and rhymes in small groups, developing our comprehension skills and learning to retell our favourite stories in our own words. We will continue to make requests when choosing resources and activities.

### Maths



We will recite numbers and count 1-1 correspondence from 1-10 and beyond. Recognise some numerals of personal significance. We will use graphic representations to record number explorations in pictures and mark making. We will begin to compare totals. We will learn more about geometric shapes in our construction and block play.

### Understanding of the world



We will talk about seasons and the changing weather and how we dress. We will be learning that different people perform different roles. We will learn about different cultural celebrations. We will use Technology to find more about our world.

### Expressive Arts and Design



We will use a range of resources/materials in our own way to create and express our own ideas, developing vocabulary to explain our work to others. We will play cooperatively as part of a group to develop and act out narratives.



### Literacy

We will ascribe meaning to the marks we make. Engage in a range of writing activities linked to our core/focus books that we read. Recognise and begin to write the letters of our names. Play with rhyming words and Letters sounds.



# Upcoming Dates...

- **Wednesday 28th March**  
Easter egg hunt.  
Children finish at usual time
- **Thursday 29th March**  
Parent conferencing.
- **Friday 30th March**  
Easter Holidays
- **Tuesday 17th April**  
Children return to school at their usual time.

School Fund is a suggested, voluntary donation of £1.00 per child or £2.00 for full time children. Thank you for your donations totalling £61.97. We have used this to assist with the purchase of fruit for the children.

## This term we will be reading the following books with the children:

Lost and Found by Oliver Jeffers  
The Gingerbread a range of versions  
Through my Window by Tony Bradman & Eileen Browne

YOU CAN BORROW THESE BOOKS FROM THE SCHOOL OR YOUR LOCAL LIBRARY TO READ WITH YOUR CHILD AT HOME



Do you know how to keep your family and yourself safe online?  
Do you want to be able to monitor what your children are looking at online?

Sign up for the:

## **E Safety Parent Workshop**

Wednesday 28th March,  
9.00 - 1.00pm

## EMERGENCY CONTACT NUMBERS

Please inform the school office of any changes in your contact number, address or email address. When an emergency occurs we need to contact you immediately, and this may also be by text or email. The distress caused to a child because of delays can be easily avoided by being thoughtful about your contact list: contacts should be local and available to collect your child when necessary.



## Bikes and Scooters

Bikes and scooters are not allowed in the playground. Please leave them at the gate when dropping off children. During the day scooter and bikes can be stored in the buggy shed at parents and carers own risk.



*We would like to remind all parents that we have a "No Photography" policy and that visitors to the school (including parents and carers) should not use their mobile phones or any recording equipment while on site. Thank you for helping us safeguard all of the children at Holmewood.*