



**We are reading:
“We’re going on
a Bear Hunt”**



Our main focus this half term is...
To tune into environmental sounds

We are reading 'Peace at Last' by Jill Murphy. This story also supports our learning of sounds. We have been talking about different sounds we hear around school, at home and when we are out and about.

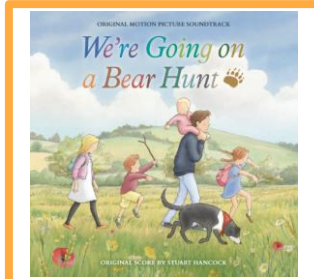
You can support your children by encouraging them to listen carefully to sounds in the environment.

What sounds can you hear around your home and on your way to school?

Talk about the story. Talk together about what sounds you hear at night. What could Mr. Bear do to have a good night's sleep?

We are also observing the changes in our environment, noticing how our surroundings are shifting-like the trees and leaves, and how it's getting darker sooner, along with the temperature changes.

We're exploring enclosed spaces like dens to experience how light and darkness affect our emotions when night falls.



If you don't own the book here is a link to a video
<https://www.youtube.com/watch?v=0gyl6ykDwds>

We have been singing:

A range of songs and rhymes!



Read the story again and sing these rhymes as you go along: Hickory Dickory Dock, Round and Round the Garden, Polly Put the Kettle On.

<https://www.youtube.com/watch?v=1NXZnhLCzJo>

Storytime

Storytimes are an important part of your child's learning at Nursery. The **morning storytime** starts promptly at **8.50 am. If you arrive late, you will need to wait in the hall with your child until 9.05 am.** This is so the learning of children at storytime is not disrupted.



Holmewood Downstairs Classroom



Key Vocabulary this term:

Hunt Family Bear

Cave Children Forest

'Swirling, Whirling'

'Squelching, Squerching'

'Swishy, Swashy'

Sticky Gloopy Runny
Foamy Fluffy Smooth

Parent tip - Learning new vocabulary is important in developing both communication skills and early literacy. Start with developing great observation and listening skills. What can you hear when you go on a walk, what can you. Model the vocabulary and when your child can name something they hear or see, add some description.

Remember to chat with your child each day, talking about what they have enjoyed, books you have read together, what child has been doing ve done and what they are going to do., telling them about what you have done while they have been at nursery and encouraging them to share their day with you.



Math focus this term:

To use number names in play (reciting numbers, add one more, take one away)

Count objects and identify 1's and 2's

Naming attributes of objects