



## Our core book this week is 'Shh we have a plan



If you don't own the  
book here is a link to a  
video  
<https://youtu.be/RAq03mle0W0>

## This week our main focuses are,

### **I can describe an action using active voice**

Learning about new vocabulary from the story and use keywords to describe them

**Key words:** *tip toe slowly, climbing slowly, paddling slowly, run away*

### **I am learning to engage in shared play experiences with other children.**

**Managing my big feelings:** We are learning how to name our "big emotions" and talk about them with our friends so we can stay calm and happy together.

**Playing together:** We are practicing how to share our favorite play spaces, learning that waiting for a turn is part of the fun of playing with others.

**Sharing my ideas:** We are using new and exciting words to explain our plans and ideas to our friends while we play.

### **This term for math focus, We are exploring collections.**

We are learning to match one object with another.

To line up objects, attempt to count them, use number names and tagging.

Count up to 3 objects correctly.

Compare and notice two very small collections have the same quantity.

## This weeks rhymes



Two little dicky birds

Learning a new song - "Walking in the forest, we're not afraid... One step, Two steps, Three steps forward, One step, Two steps, Three steps back. Stop. Look. What's that? It's a bird"

At music time we are learning to follow simple instructions, actions and to use a choice board to make choices.

## **This week at story time...**

We are exploring action words tiptoeing, climbing, paddling.

We are learning to use a tally sheet/ making marks for a purpose.

We are mapping the story and learning the sequence of the main events.

We are learning our concept word 'in'

We are looking at information books and being curious.

# Holmewood Two Year Olds Nursery Newsletter



## Here's some ideas to extend reading comprehension

- Look at the pictures and say what they see
- Use different voices to read the story
- What do you know about birds/ watch bird videos on Youtube
- Use various vocabulary to describe bird sounds - chirp/sheep, tweet, coo, whistle
- Describe how birds move - glide, run, dance, peck, swoop,
- Retell the story using own words
- Sequence the story - first, then, next, after

## Key vocabulary from our story:

plan, idea  
friends  
tip-toe, climb, paddle, stop  
Trap, ladder, net, cage  
slowly  
Would you like ...?  
up there, down there

## This week at the park,

Explore what you can find in the park and introduce a treasure hunt  
Encourage children to notice and observe natural materials - introduce new vocabulary to describe sticks, birds, trees etc.

Look for treasures, collect them in a container.  
Together, talk about what's in your bucket/bag? Two sticks, a leaf or stone...  
Talk about living things- birds, listen to bird songs; can you see ...

## NATURE SCAVENGER HUNT



## Can you find ...

- an acorn
- flying insect
- tree stump
- spiderweb
- squirrel
- moss on a tree
- 4 different types of birds
- 3 types of leaves
- a rock big enough to stand on
- pinecones under a coniferous tree
- red flower
- tree with bark that is NOT brown
- animal tracks in the mud/dirt
- a path into the woods
- an animal making noise
- something you didn't expect to see

