



Our core book
this week is
'Shh we have
a plan



This half term we have been,
Learning to engage in shared play experiences with other children.



Managing our big feelings. Playing together. Sharing our ideas/plans.

This half term for math focus we have been exploring collections and developing our understanding to identify length as an attribute.



If you don't own the book here is a link to a video
<https://youtu.be/RAq03mle0W0>

This weeks rhymes



Two little dicky birds
Shake and stop
Five little ducks
One potato
Row row row your boat

At music time we are learning to follow simple instructions, actions and to use a choice board to make choices.

This week at story time...

We are exploring action words tiptoeing, climbing, paddling.

We are learning to use emotion cards
We are mapping the story and learning the sequence of the main events.

We are learning our concept word 'fast'
We are looking at information books and being curious.



Here's some ideas to extend reading comprehension

Pause before a key phrase like "Ready one... ready two..." and let your child finish with "Ready three... GO!"

This book relies heavily on illustrations. Ask simple questions/ make comments about the pictures: "Where is the bird hiding?" or "Who has the net?"

Ask what happened first, next, and last. For example, "Did they catch the bird?" followed by "What did the bird do?".

Acting it Out/ make your own props, Encourage your child to tip-toe like the characters or make a "Shh!" gesture with their finger.

Key vocabulary from our story:

plan, idea

friends

tip-toe, climb, paddle, stop

Trap, ladder, net, cage

slowly

Would you like ...?

up there, down there

We have been learning to identify our emotions and the feelings of others through story characters and emotion cards.

-We are learning to recognise how our actions can change how someone else feels.



*How would the bird feel if we chased him with a net?
Now that the birds are angry and chasing them away,
do they look brave or frightened?*