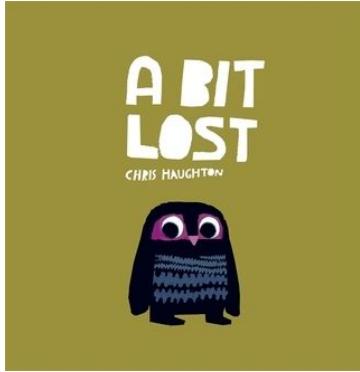




Holmewood Nursery Curriculum Newsletter 5

We have been sharing and talking about our new core book **A Bit Lost** by Chris Haughton. We have spent time re-telling the story, using props to support us and using the language from the story. We have also been using descriptive language to describe the animals in the book, as well as describing our own features and the features of our family.



You can listen to the story [here](#):
[A Bit Lost by Chris Haughton](#)

Natural Thinkers

Alongside the learning that has been taking place in our allotment, we have started using our green space to extend our learning and to take our fantastic ideas into nature. We have been making repeating patterns using leaves, talking about the different colours we can see, listening for bird song and building nest. This space is the perfect place to look for insect and bugs and to extended our understanding of how to care for living things and our environment.



Storytime

Storytimes are an important part of your child's learning at Nursery. The **morning storytime** starts promptly at **8.50 am**. **If you arrive late, you will need to wait in the hall with your child until 9.05 am**. This is so the learning of children at storytime is not disrupted.

Key Vocabulary

Owl, squirrel, frog, rabbit, bear, mummy, nest, lost, found, biscuit, what, where, pointy, big, eyes, ears.

Pattern Making

We have been learning how to make repeated patterns. We have worked hard to be able to copy a repeated pattern and to think of our own repeating pattern. Can you make a repeating pattern?





Holmewood Nursery Curriculum Newsletter 4

We have been learning to ...

Using props to support our story telling.

Identify when two groups have the same total using the vocabulary more, less and equal.

Play collaboratively with our friends at Nursery.



Activity for Home - listening for sounds in our environment

Take your child for a listening walk in your local area. What can you hear? Was it a loud sound? Or a quite sound? Where did the sound come from? Can you make a sound like that?

Things to listen out for: birds, vechles, sirens, aeroplanes, talking, footsteps.

When you get home, make a map of all the sounds you heards and where you heard them. What did you hear first? Next? After that? Where did you hear that sound?

